

## **Sex-age dynamics of development of technical giftedness' signs**

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### **Abstract**

The authors investigate the issue of diagnostics and development of technical giftedness at school age. Theoretic part is devoted to the description of structural components of technical giftedness of a person. Empirical part contains the results of authors' study of sex-age dynamics observed in development of technical giftedness' characteristics. Socio-pedagogical stereotype is identified: it seems that boys manifest signs of technical giftedness more often and in greater extent than girls do.

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### **Keywords**

Development of giftedness, Diagnostics of giftedness, Technical comprehension, Technical giftedness